## 2012-13 Texas Academic Performance Report

District Name: STOCKDALE ISD
Campus Name: STOCKDALE H S
Campus Number: 247906001

2013 Accountability Rating: Met Standard

# TEXAS EDUCATION AGENCY 

Texas Academic Performance Report
Total Students: 236
Campus Name: STOCKDALE H S
2012-13 Campus Performance

|  |  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STAAR Percent at Phase-in 1 Level II or Above End of Course |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ELA Reading I | 2013 | 69\% | 54\% | 54\% | * | 44\% | 63\% | - | - | - | - | 35\% | 58\% | * |
| ELA Reading II | 2013 | 79\% | 82\% | 82\% | * | 80\% | 88\% | * | - | - | - | * | 75\% | - |
| ELA Reading III | 2013 | 83\% | * | * | - | * | * | - | - | - | - | * | * | - |
| Algebra 1 | 2013 | 78\% | 78\% | 73\% | * | 65\% | 87\% | - | - | - | - | 50\% | 65\% | * |
| Geometry | 2013 | 85\% | 81\% | 81\% | * | 65\% | 94\% | - | - | - | - | 70\% | 67\% | - |
| Algebra II | 2013 | 97\% | 100\% | 100\% | - | * | 100\% | * | - | - | - | - | * | - |
| ELA Writing I | 2013 | 55\% | 51\% | 51\% | * | 40\% | 59\% | - | - | - | - | 53\% | 52\% | * |
| ELA Writing II | 2013 | 55\% | 55\% | 55\% | * | 48\% | 58\% | * | - | - | - | * | 44\% | - |
| ELA Writing III | 2013 | 75\% | * | * | - | - | * | - | - | - | - | - | * | - |
| Biology | 2013 | 84\% | 70\% | 70\% | * | 58\% | 80\% | - | - | - | - | 50\% | 69\% | * |
| Chemistry | 2013 | 84\% | 90\% | 90\% | - | 74\% | 100\% | * | - | - | - | * | 81\% | - |
| World Geography | 2013 | 75\% | 59\% | 59\% | * | 41\% | 74\% | - | - | - | - | 28\% | 43\% | * |
| World History | 2013 | 71\% | 58\% | 58\% | - | 43\% | 67\% | * | - | - | - | * | 52\% | - |
| U.S. History | 2013 | 72\% | * | * | - | * | - | - | - | - | - | * | * | - |
| TAKS Met Standard TAKS Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts | 2013 | 95\% | 96\% | 96\% | * | 92\% | 97\% | - | - | - | * | * | 92\% | - |
|  | 2012 | 94\% | 95\% | 95\% | - | 95\% | 94\% | - | - | - | * | 88\% | 97\% | * |
| Mathematics | 2013 | 89\% | 89\% | 89\% | * | 85\% | 90\% | - | - | - | * | * | 75\% | - |
|  | 2012 | 91\% | 95\% | 95\% | - | 100\% | 94\% | - | - | - | * | 100\% | 93\% | * |
| Science | 2013 | 95\% | 98\% | 98\% | * | 92\% | 100\% | - | - | - | * | * | 100\% | - |
|  | 2012 | 93\% | 95\% | 95\% | - | 95\% | 94\% | - | - | - | * | 75\% | 90\% | * |

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Texas Academic Performance Report
Total Students: 236
Campus Name: STOCKDALE H S
2012-13 Campus Performance

|  |  | State | District | Campus | African <br> American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TAKS Met Standard TAKS Grade 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Social Studies | 2013 | 98\% | 98\% | 98\% | * | 92\% | 100\% | - | - | - | * | * | 100\% | - |
|  | 2012 | 98\% | 98\% | 98\% | - | 95\% | 100\% | - | - | - | * | 88\% | 97\% | * |
| STAAR Percent at Phase-in 1 Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 77\% | 75\% | 73\% | 47\% | 61\% | 81\% | * | - | - | * | 48\% | 64\% | * |
|  | 2012 | 77\% | 79\% | 87\% | * | 85\% | 90\% | 100\% | - | - | 91\% | 70\% | 84\% | * |
| Reading | 2013 | 80\% | 79\% | 74\% | * | 67\% | 81\% | * | - | - | * | 40\% | 70\% | * |
|  | 2012 | 79\% | 81\% | 87\% | * | 88\% | 86\% | * | - | - | * | 68\% | 82\% | * |
| Mathematics | 2013 | 79\% | 78\% | 82\% | * | 71\% | 91\% | * | - | - | * | 58\% | 69\% | * |
|  | 2012 | 77\% | 77\% | 94\% | * | 94\% | 97\% | * | - | - | * | 90\% | 92\% | * |
| Writing | 2013 | 63\% | 62\% | 52\% | * | 43\% | 58\% | * | - | - | - | 50\% | 47\% | * |
|  | 2012 | 67\% | 72\% | 67\% | * | 61\% | 73\% | * | - | - | - | * | 64\% | - |
| Science | 2013 | 82\% | 83\% | 84\% | * | 71\% | 93\% | * | - | - | * | 59\% | 79\% | * |
|  | 2012 | 80\% | 87\% | 91\% | * | 90\% | 93\% | * | - | - | * | 79\% | 88\% | * |
| Social Studies | 2013 | 76\% | 61\% | 69\% | * | 52\% | 79\% | * | - | - | * | 38\% | 56\% | * |
|  | 2012 | 79\% | 73\% | 87\% | * | 82\% | 93\% | * | - | - | * | 71\% | 84\% | * |
| STAAR Percent at Final Level II or Above All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Subjects | 2013 | 35\% | 33\% | 26\% | 0\% | 22\% | 30\% | * | - | - | * | 19\% | 23\% | * |
|  | 2012 | 33\% | 28\% | 18\% | * | 17\% | 19\% | 60\% | - | - | 0\% | 8\% | 16\% | * |
| Reading | 2013 | 41\% | 43\% | 39\% | * | 36\% | 42\% | * | - | - | * | 23\% | 36\% | * |
|  | 2012 | 38\% | 40\% | 29\% | * | 35\% | 26\% | * | - | - | * | 14\% | 24\% | * |
| Mathematics | 2013 | 34\% | 32\% | 21\% | * | 15\% | 27\% | * | - | - | * | 19\% | 23\% | * |
|  | 2012 | 33\% | 25\% | 12\% | * | 8\% | 14\% | * | - | - | * | 10\% | 12\% | * |
| Writing | 2013 | 32\% | 32\% | 28\% | * | 26\% | 30\% | * | - | - | - | 23\% | 24\% | * |
|  | 2012 | 34\% | 30\% | 33\% | * | 36\% | 33\% | * | - | - | - | * | 39\% | - |

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Texas Academic Performance Report
Total Students: 236

Campus Number: 247906001


STAAR Percent at Final Level II or Above All Grades

| Science | 2013 | 33\% | 33\% | 27\% | * | 22\% | 30\% | * | - | - | * | 18\% | 19\% | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 29\% | 24\% | 10\% | * | 6\% | 13\% | * | - | - | * | 5\% | 6\% | * |
| Social Studies | 2013 | 26\% | 14\% | 16\% | * | 11\% | 20\% | * | - | - | * | 10\% | 14\% | * |
|  | 2012 | 23\% | 13\% | 13\% | * | 10\% | 14\% | * | - | - | * | 5\% | 9\% | * |

STAAR Percent at Level III Advanced

| All Grades |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Subjects | 2013 | 13\% | 9\% | 5\% | 0\% | 4\% | 5\% | * | - | - | * | 0\% | 5\% |
|  | 2012 | 12\% | 9\% | 2\% | * | 1\% | 3\% | 0\% | - | - | 0\% | 0\% | 2\% |
| Reading | 2013 | 17\% | 15\% | 7\% | * | 8\% | 8\% | * | - | - | * | 0\% | 10\% |
|  | 2012 | 15\% | 14\% | 4\% | * | 2\% | 6\% | * | - | - | * | 0\% | 6\% |
| Mathematics | 2013 | 15\% | 9\% | 7\% | * | 5\% | 10\% | * | - | - | * | 0\% | 8\% |
|  | 2012 | 14\% | 10\% | 2\% | * | 2\% | 3\% | * | - | - | * | 0\% | 2\% |
| Writing | 2013 | 4\% | 5\% | 2\% | * | 4\% | 0\% | * | - | - | - | 0\% | 2\% |
|  | 2012 | 6\% | 3\% | 0\% | * | 0\% | 0\% | * | - | - | - | * | 0\% |
| Science | 2013 | 10\% | 7\% | 2\% | * | 3\% | 1\% | * | - | - | * | 0\% | 3\% |
|  | 2012 | 9\% | 6\% | 0\% | * | 0\% | 0\% | * | - | - | * | 0\% | 0\% |
| Social Studies | 2013 | 9\% | 4\% | 4\% | * | 2\% | 6\% | * | - | - | * | 0\% | 3\% |
|  | 2012 | 9\% | 3\% | 2\% | * | 0\% | 3\% | * | - | - | * | 0\% | 0\% |



STAAR Percent Exceeded Progress
All Grades
Reading - 2013

15\%

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |



## Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)

Grade 11


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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2013 STAAR Participation (All Grades) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| All Tests |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Test Participant | 99\% | 100\% | 99\% | 100\% | 100\% | 99\% | 100\% | - | - | * | 100\% | 99\% | 100\% |
| Included in Accountability | 92\% | 94\% | 95\% | 100\% | 96\% | 94\% | 100\% | - | - | * | 100\% | 95\% | 100\% |
| Not Included in Accountability Mobile | 4\% | 5\% | 5\% | 0\% | 4\% | 5\% | 0\% | - | - | * | 0\% | 5\% | 0\% |
| Other Exclusions | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% |
| Not Tested | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | - | * | 0\% | 1\% | 0\% |
| Absent | 1\% | 0\% | 1\% | 0\% | 0\% | 1\% | 0\% | - | - | * | 0\% | 1\% | 0\% |
| Other | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | - | - | * | 0\% | 0\% | 0\% |


| State | District | Campus | African American | Hispanic | White | American $\qquad$ | Asian | Pacific Islander | Two or More Races | $\begin{array}{r} \text { Special } \\ \text { Ed } \\ \hline \end{array}$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 95.9\% | 96.2\% | 96.7\% | 94.2\% | 97.0\% | 96.7\% | * | - | - | * | 96.1\% | 96.0\% |  |
| 95.7\% | 96.4\% | 96.4\% | * | 96.1\% | 96.5\% | - | - | - | * | 95.2\% | 95.5\% | * |
| 2.4\% | 1.6\% | 0.8\% | 0.0\% | 0.0\% | 1.5\% | * | - | - | * | 3.2\% | 1.6\% | * |
| 2.4\% | 0.0\% | 0.0\% | * | 0.0\% | 0.0\% | - | - | - | 0.0\% | 0.0\% | 0.0\% | * |

4-Year Longitudinal Rate (Gr 9-12) Class of 2012

| Graduated | $87.7 \%$ | $97.7 \%$ | $\mathbf{1 0 0 .}$ |
| :--- | ---: | ---: | ---: |
| Received GED | $1.0 \%$ | $0.0 \%$ | $\mathbf{0 . 0}$ |
| Continued HS | $5.0 \%$ | $0.0 \%$ | $\mathbf{0 . 0}$ |
| Dropped Out | $6.3 \%$ | $2.3 \%$ | $\mathbf{0 . 0}$ |
| Graduates and GED | $88.7 \%$ | $97.7 \%$ | $\mathbf{1 0 0 .}$ |
| Grads, GED, \& Cont | $93.7 \%$ | $97.7 \%$ | $\mathbf{1 0 0 .}$ |


| Class of $\mathbf{2 0 1 1}$ |  |
| :--- | :--- |
| Graduated |  |
| Received GED | 1 |
| Continued HS | 6 |
| Dropped Out | 6 |


| $\mathbf{8 5 . 9 \%}$ | $100.0 \%$ | $\mathbf{1 0 0 . 0 \%}$ |
| ---: | ---: | ---: |
| $1.1 \%$ | $0.0 \%$ | $\mathbf{0 . 0 \%}$ |
| $6.2 \%$ | $0.0 \%$ | $\mathbf{0 . 0 \%}$ |
| $6.8 \%$ | $0.0 \%$ | $\mathbf{0 . 0 \%}$ |


| $100.0 \%$ | $100.0 \%$ |
| ---: | ---: |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |


| $100.0 \%$ | $100.0 \%$ |
| ---: | ---: |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |
| $0.0 \%$ | $0.0 \%$ |

5-Year Extended Longitudinal Rate (Gr 9-12)

| Class of 2011 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Graduated | $89.1 \%$ | $100.0 \%$ | $\mathbf{1 0 0 . 0 \%}$ | - | $100.0 \%$ | $100.0 \%$ |
| Received GED | $1.4 \%$ | $0.0 \%$ | $\mathbf{0 . 0 \%}$ | - | $0.0 \%$ | $0.0 \%$ |
| Continued HS | $1.6 \%$ | $0.0 \%$ | $\mathbf{0 . 0 \%}$ | - | $0.0 \%$ | $0.0 \%$ |
| Dropped Out | $7.9 \%$ | $0.0 \%$ | $\mathbf{0 . 0 \%}$ | - | $0.0 \%$ | $0.0 \%$ |
| Graduates and GED | $90.5 \%$ | $100.0 \%$ | $\mathbf{1 0 0 . 0 \%}$ | - | $100.0 \%$ | $100.0 \%$ |
| Grads, GED, \& Cont | $92.1 \%$ | $100.0 \%$ | $\mathbf{1 0 0 . 0 \%}$ | - | $100.0 \%$ | $100.0 \%$ |
|  |  |  |  |  |  |  |
| Class of 2010 (without exclusions) |  |  |  |  |  |  |
| Graduated | $88.0 \%$ | $100.0 \%$ | $\mathbf{1 0 0 . 0 \%}$ |  | $100.0 \%$ | $100.0 \%$ |
| Received GED | $1.6 \%$ | $0.0 \%$ | $\mathbf{0 . 0 \%}$ | $*$ | $0.0 \%$ | $0.0 \%$ |
| Continued HS | $1.8 \%$ | $0.0 \%$ | $\mathbf{0 . 0 \%}$ | $*$ | $0.0 \%$ | $0.0 \%$ |
| Dropped Out | $8.6 \%$ | $0.0 \%$ | $\mathbf{0 . 0 \%}$ | $*$ | $0.0 \%$ | $0.0 \%$ |

6-Year Extended Longitudinal Rate Without Exclusions(Gr 9-12)
Class of 2010
Graduated

| n/a | n/a | n/a | $100.0 \%$ | $100.0 \%$ |  |
| :--- | :--- | :--- | ---: | ---: | ---: |
| n/a | n/a | n/a | $0.0 \%$ | $0.0 \%$ |  |
| n/a | n/a | n/a | $0.0 \%$ | $0.0 \%$ |  |
| n/a | n/a | n/a | $0.0 \%$ | $0.0 \%$ |  |
| n/a | n/a | n/a | $100.0 \%$ | $100.0 \%$ |  |
| n/a | n/a | n/a | $100.0 \%$ | $100.0 \%$ |  |


|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special $\qquad$ | $\begin{array}{r} \text { Econ } \\ \text { Disadv } \\ \hline \end{array}$ | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 87.7\% | 97.7\% | 100.0\% | * | 100.0\% | 100.0\% | - | - | - | - | * | 100.0\% | * |
| Class of 2011 | 85.9\% | 98.2\% | 98.2\% | - | 100.0\% | 96.9\% | - | - | - | - | 100.0\% | 96.2\% | - |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2011 | 89.1\% | 98.2\% | 98.2\% | - | 100.0\% | 96.9\% | - | - | - | - | 100.0\% | 96.2\% | - |
| Class of 2010 | 88.0\% | 100.0\% | 100.0\% | * | 100.0\% | 100.0\% | - | n/a | n/a | n/a | 100.0\% | 100.0\% | - |
| RHSP/DAP Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 80.5\% | 61.4\% | 61.4\% | * | 52.6\% | 73.9\% | - | - | - | - | * | 42.9\% | * |
| Class of 2011 | 80.1\% | 75.0\% | 75.0\% | - | 76.9\% | 73.3\% | - | - | - | - | 0.0\% | 74.1\% | - |
| Advanced Course/Dual Enrollment Completion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011-12 | 30.6\% | 17.7\% | 17.7\% | 16.7\% | 11.0\% | 22.5\% | * | - | - | * | 3.4\% | 11.5\% | * |
| 2010-11 | 30.3\% | 15.1\% | 15.1\% | * | 14.8\% | 15.6\% | - | - | - | 0.0\% | 7.7\% | 12.7\% | * |
| Texas Success Initiative(TSI) - Higher Education Readiness Component |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Languag |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 65\% | 65\% | 65\% | * | 77\% | 61\% | - | - | - | * | * | 50\% | - |
| 2012 | 61\% | 70\% | 70\% | - | 63\% | 71\% | - | - | - | * | 17\% | 52\% | * |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 66\% | 61\% | 61\% | * | 69\% | 55\% | - | - | - | * | * | 42\% | - |
| 2012 | 73\% | 83\% | 83\% | - | 82\% | 84\% | - | - | - | * | * | 70\% | * |
| College-Ready Graduates |  |  |  |  |  |  |  |  |  |  |  |  |  |
| English Language Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 69\% | 76\% | 76\% | * | 67\% | 86\% | - | - | - | - | * | 63\% | * |
| Class of 2011 | 64\% | 71\% | 71\% | - | 68\% | 74\% | - | - | - | - | * | 79\% | - |
| Mathematics |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 70\% | 68\% | 68\% | * | 76\% | 64\% | - | - | - | - | * | 61\% | * |
| Class of 2011 | 67\% | 66\% | 66\% | - | 64\% | 68\% | - | - | - | - | * | 63\% | - |
| Both Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 57\% | 60\% | 60\% | * | 59\% | 64\% | - | - | - | - | * | 50\% | * |
| Class of 2011 | 52\% | 57\% | 57\% | - | 55\% | 59\% | - | - | - | - | * | 58\% | - |
| AP/IB Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012 | 21.9\% | 22.9\% | 23.3\% | * | 22.5\% | 24.1\% | - | - | - | * | n/a | 13.7\% | n/a |
| Examinees > $=$ Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012 | 50.8\% | 12.5\% | 12.5\% | - | 33.3\% | 0.0\% | - | - | - | * | n/a | 28.6\% | n/a |
| 2011 | 49.3\% | 16.7\% | 16.7\% | - | 40.0\% | 7.7\% | - | - | - | - | n/a | n/a | n/a |
| SAT/ACT Results |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 66.9\% | 63.6\% | 63.6\% | * | 63.2\% | 69.6\% | - | - | - | - | n/a | 38.1\% | n/a |
| Class of 2011 | 68.9\% | 61.2\% | 61.2\% | - | 52.2\% | 69.2\% | - | - | - | - | n/a | n/a | n/a |

# TEXAS EDUCATION AGENCY 

District Name: STOCKDALE ISD Texas Academic Performance Report

Total Students: 236 2012-13 Campus Performance

Grade Span: 09-12
School Type: High Schoo
Campus Number: 247906001

|  | State | District | Campus | African American | Hispanic | White | American $\qquad$ Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| At/Above Criterion |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 24.9\% | 7.1\% | 7.1\% | - | 8.3\% | 6.3\% | - | - | - | - | n/a | 12.5\% | n/a |
| Class of 2011 | 25.7\% | 20.0\% | 20.0\% | - | 25.0\% | 16.7\% | - | - | - | - | n/a | n/a | n/a |
| Average SAT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 1422 | 1412 | 1412 | - | 1425 | 1402 | - | - | - | - | n/a | 1432 | n/a |
| Average ACT Score |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Class of 2012 | 20.5 | 17.4 | 17.4 | - | * | * | - | - | - | - | n/a | * | n/a |
| Class of 2011 | 20.5 | 21.2 | 21.2 | - | * | 20.5 | - | - | - | - | n/a | n/a | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 58.3\% | 42.9\% | 42.9\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2010-11 | 66.1\% | 66.7\% | 66.7\% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |


| Student Information | Count | Percent | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Total Students: | 236 | 100.0\% | 825 | 5,058,939 |
| Students by Grade: |  |  |  |  |
| Early Childhood Education | 0 | 0.0\% | 0.0\% | 0.3\% |
| Pre-Kindergarten | 0 | 0.0\% | 5.1\% | 4.5\% |
| Kindergarten | 0 | 0.0\% | 7.2\% | 7.7\% |
| Grade 1 | 0 | 0.0\% | 7.9\% | 7.8\% |
| Grade 2 | 0 | 0.0\% | 7.2\% | 7.7\% |
| Grade 3 | 0 | 0.0\% | 5.6\% | 7.6\% |
| Grade 4 | 0 | 0.0\% | 7.5\% | 7.5\% |
| Grade 5 | 0 | 0.0\% | 8.0\% | 7.4\% |
| Grade 6 | 0 | 0.0\% | 7.3\% | 7.5\% |
| Grade 7 | 0 | 0.0\% | 9.1\% | 7.5\% |
| Grade 8 | 0 | 0.0\% | 6.2\% | 7.2\% |
| Grade 9 | 62 | 26.3\% | 7.6\% | 8.0\% |
| Grade 10 | 65 | 27.5\% | 8.0\% | 6.9\% |
| Grade 11 | 50 | 21.2\% | 6.1\% | 6.5\% |
| Grade 12 | 59 | 25.0\% | 7.4\% | 6.0\% |
| Ethnic Distribution: |  |  |  |  |
| African American | 7 | 3.0\% | 1.5\% | 12.7\% |
| Hispanic | 86 | 36.4\% | 44.8\% | 51.3\% |
| White | 139 | 58.9\% | 52.0\% | 30.0\% |
| American Indian | 1 | 0.4\% | 0.1\% | 0.4\% |
| Asian | 0 | 0.0\% | 0.0\% | 3.6\% |
| Pacific Islander | 0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 3 | 1.3\% | 1.6\% | 1.8\% |
| Economically Disadvantaged | 99 | 41.9\% | 53.5\% | 60.4\% |
| Non-Educationally Disadvantaged | 137 | 58.1\% | 46.5\% | 39.6\% |
| English Language Learners (ELL) | 2 | 0.8\% | 2.4\% | 17.1\% |
| Students w/ Disciplinary Placements (2011-2012) | 5 | 2.0\% | 1.1\% | 1.7\% |
| At-Risk | 101 | 42.8\% | 28.7\% | 44.7\% |
| Mobility (2011-2012) | 30 | 12.2\% | 15.3\% | 17.9\% |
| Graduates (Class of 2012): |  |  |  |  |
| Total Graduates | 44 | 100.0\% | 44 | 292,636 |
| By Ethnicity (incl. Special Ed.): |  |  |  |  |
| African American | 2 | 4.5\% | 2 | 38,213 |
| Hispanic | 19 | 43.2\% | 19 | 131,106 |
| White | 23 | 52.3\% | 23 | 105,767 |
| American Indian | 0 | 0.0\% | 0 | 1,427 |
| Asian | 0 | 0.0\% | 0 | 10,871 |
| Pacific Islander | 0 | 0.0\% | 0 | 396 |
| Two or More Races | 0 | 0.0\% | 0 | 4,856 |
| By Graduation Type (incl. Special Ed.): |  |  |  |  |
| Minimum H.S. Program | 17 | 38.6\% | 17 | 57,010 |
| Recommended H.S. Program/DAP | 27 | 61.4\% | 27 | 235,626 |
| Special Education Graduates | 1 | 2.3\% | 1 | 25,213 |

# TEXAS EDUCATION AGENCY 

District Name: STOCKDALE ISD
Texas Academic Performance Report

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Elementary: |  |  |  |
| :---: | :---: | :---: | :---: |
| Kindergarten | - | 19.7 | 19.6 |
| Grade 1 | - | 21.3 | 19.5 |
| Grade 2 | - | 19.6 | 19.4 |
| Grade 3 | - | 14.7 | 19.3 |
| Grade 4 | - | 19.0 | 19.5 |
| Grade 5 | - | 19.4 | 21.4 |
| Grade 6 | - | 13.0 | 21.1 |
| Mixed Grades | - | - | 24.6 |
| Secondary: |  |  |  |
| English/Language Arts | 12.1 | 11.8 | 17.4 |
| Foreign Languages | 17.7 | 17.4 | 19.0 |
| Mathematics | 12.6 | 14.0 | 18.0 |
| Science | 15.5 | 15.5 | 19.0 |
| Social Studies | 13.9 | 14.2 | 19.7 |


| Staff Information |  |  | District | State |
| :---: | :---: | :---: | :---: | :---: |
|  | Count/Average | Percent |  |  |
| Total Staff | 32.8 | 100.0\% | 100.0\% | 100.0\% |
| Professional Staff: | 27.8 | 84.8\% | 66.2\% | 63.9\% |
| Teachers | 25.4 | 77.3\% | 57.2\% | 51.0\% |
| Professional Support | 0.9 | 2.7\% | 3.6\% | 9.0\% |
| Campus Administration (School Leadership) | 1.6 | 4.8\% | 2.9\% | 2.9\% |
| Educational Aides: | 5.0 | 15.2\% | 14.3\% | 9.3\% |
| Total Minority Staff: | 3.7 | 11.3\% | 17.8\% | 45.1\% |
| Teachers by Ethnicity and Sex: |  |  |  |  |
| African American | 0.3 | 1.3\% | 1.4\% | 9.4\% |
| Hispanic | 3.4 | 13.3\% | 14.3\% | 24.9\% |
| White | 21.7 | 85.4\% | 84.3\% | 62.8\% |
| American Indian | 0.0 | 0.0\% | 0.0\% | 0.4\% |
| Asian | 0.0 | 0.0\% | 0.0\% | 1.4\% |
| Pacific Islander | 0.0 | 0.0\% | 0.0\% | 0.1\% |
| Two or More Races | 0.0 | 0.0\% | 0.0\% | 1.1\% |
| Males | 11.1 | 43.9\% | 24.9\% | 23.2\% |
| Females | 14.2 | 56.1\% | 75.1\% | 76.8\% |
| Teachers by Years of Experience: |  |  |  |  |
| Beginning Teachers | 1.0 | 3.9\% | 7.1\% | 7.0\% |
| 1-5 Years Experience | 4.2 | 16.5\% | 22.9\% | 26.1\% |
| 6-10 Years Experience | 4.2 | 16.7\% | 17.8\% | 22.7\% |
| 11-20 Years Experience | 8.6 | 33.7\% | 26.5\% | 26.9\% |
| Over 20 Years Experience | 7.4 | 29.2\% | 25.7\% | 17.3\% |
| Number of Students per Teacher | 9.3 | n/a | 11.8 | 15.5 |


| Staff Information |  | Campus | District | State |
| :---: | :---: | :---: | :---: | :---: |
| Average Years Experience of Teachers: |  | 14.9 | 13.7 | 11.5 |
| Average Years Experience of Teachers with District: |  | 7.2 | 7.7 | 8.0 |
| Average Teacher Salary by Years of Experience (regular duties only): |  |  |  |  |
| Beginning Teachers |  | \$34,820 | \$33,166 | \$41,878 |
| 1-5 Years Experience |  | \$35,592 | \$35,253 | \$44,354 |
| 6-10 Years Experience |  | \$45,468 | \$41,923 | \$46,784 |
| 11-20 Years Experience |  | \$47,570 | \$47,745 | \$50,587 |
| Over 20 Years Experience |  | \$51,700 | \$50,921 | \$58,291 |
| Average Actual Salaries (regular duties only): |  |  |  |  |
| Teachers |  | \$45,951 | \$43,629 | \$48,821 |
| Professional Support |  | \$51,683 | \$52,636 | \$57,253 |
| Campus Administration (School Leadership) |  | \$67,026 | \$65,466 | \$71,259 |
| Instructional Staff Percent: |  | n/a | 71.4\% | 64.2\% |
| Contracted Instructional Staff (not incl. above): |  | 0.0 | 0.0 | 1,556.8 |
| Program Information | Count | Percent | District | State |
| Student Enrollment by Program: |  |  |  |  |
| Bilingual/ESL Education | 3 | 1.3\% | 2.5\% | 16.6\% |
| Career \& Technical Education | 180 | 76.3\% | 21.8\% | 22.0\% |
| Gifted \& Talented Education | 20 | 8.5\% | 7.0\% | 7.7\% |
| Special Education | 35 | 14.8\% | 12.6\% | 8.5\% |
| Teachers by Program (population served): |  |  |  |  |
| Bilingual/ESL Education | 0.3 | 1.3\% | 0.8\% | 5.3\% |
| Career \& Technical Education | 2.7 | 10.6\% | 3.8\% | 4.1\% |
| Compensatory Education | 0.7 | 2.6\% | 11.9\% | 2.9\% |
| Gifted \& Talented Education | 0.0 | 0.0\% | 0.0\% | 2.0\% |
| Regular Education | 18.4 | 72.4\% | 71.9\% | 73.2\% |
| Special Education | 3.3 | 13.0\% | 11.3\% | 9.2\% |
| Other | 0.0 | 0.0\% | 0.2\% | 3.3\% |

## Link to:

PEIMS Financial Standard Reports/
2011-2012 Financial Actual Report
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
*' Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates zero observations reported for this group.
' $\mathrm{n} / \mathrm{a}$ ' Indicates data reporting is not applicable for this group.

